

Name: _____

Date: _____

Class: _____

Academic Behaviors

1. I can start class **prepared** with what is expected.

Yes No

- a. I am in my seat at the start of class.
- b. I have my homework, book, pencil and paper, and other class materials out.
- c. I put away anything that is not related to learning. (ex. electronics, food, etc.)

Instructor Input:	Requires Excessive Intervention (1)	Reminders Needed (3)	Consistently Able to Demonstrate (5)
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2. I can **listen** when instructions are given and people are speaking.

Yes No

- a. My eyes are on the speaker, or they are following along on the handout or book.
- b. I am taking notes on what is being said, or I am writing down the questions that I have.
- c. I can paraphrase what the speaker has said when asked.

Instructor Input:	Requires Excessive Intervention (1)	Reminders Needed (3)	Consistently Able to Demonstrate (5)
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3. I can initiate and maintain **focus** on a task.

Yes No

- a. I have read the agenda on the board, and work on the assigned task without prompting.
- b. My conversations in class are about the work.
- c. I am able to complete the classwork that my teacher assigns.

Instructor Input:	Requires Excessive Intervention (1)	Reminders Needed (3)	Consistently Able to Demonstrate (5)
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**Instructor
Input:****Requires Excessive
Intervention (1)****Reminders
Needed (3)****Consistently Able to
Demonstrate (5)**2. I can **listen** when instructions are given and people are speaking.

Yes No

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<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

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Input:****Requires Excessive
Intervention (1)****Reminders
Needed (3)****Consistently Able to
Demonstrate (5)**3. I can initiate and maintain **focus** on a task.

Yes No

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
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